



Work placement 3: Assessment and promotion of occupational performance and participation - 12cr

In our Occupational Therapy Degree Programme we have four traditional Work placements.

WORK PLACEMENT 1: Assessment of occupational performance, WORK PLACEMENT 2: Assessment and promotion of occupational performance and participation, WORK PLACEMENT 3: Assessment and promotion of occupational performance and participation, and WORK PLACEMENT 4: Occupational therapy in communities and society.

For our international students we have decided to offer WORK PLACEMENT 3 which can include a variety of different activities such as assessment, individual occupational therapy and group therapy for clients of any age and in different contexts.

When the student applies for our programme, it is important that he/she describes what kind of placement would be suitable for him/her. We try our best to meet the needs of the student. Sometimes there is a need to compromise of course!

General learning outcomes for WORK PLACEMENT 3:

Students plan and implement individual and group therapy processes. Students assess factors contributing to the occupational performance and participation of clients and the group and adjust their own actions as required. Students assess individual clients' occupation in groups and networks. They make use of assessment information in planning and instruction of occupational therapy. Students apply information in group situations and work in multidisciplinary teams. They adjust their own way of instructing and consultancy as required. Students document group processes. They make use of supervision and adjust their own way of instructing the group as required.

Content:

- Clients in groups and social networks (family, recreational groups, therapy groups, friend groups, social media groups, etc.)
- Planning, observation and instruction of group situations
- Occupational forms
- Occupational analysis and synthesis
- Planning, implementation and documentation of occupational therapy processes
- Identification of interactive patterns
- Examination of one's own professional growth and work as a therapist

Personal learning outcomes

In the beginning of the placement the student will set up his/her own learning outcomes. These personal learning outcomes are based on

- the general learning outcomes of the placement
- the possibilities offered by the context
- the personal process of the student

These learning outcomes will be discussed in a meeting where the student, the clinical supervisor and the teacher are present. All three parties must approve on the learning outcomes because they serve as one of the evaluation criteria in the final evaluation of the placement.

The process is followed and evaluated in the document: *Student Learning Outcomes*.