



LIITTYVÄVOIMA

COLLABORATIVE INTENSITY

The Partnership Innovation between
Higher Education and Working Life

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THE PURPOSE OF THE PRESENTATION

- to describe the development process of Intensive Collaboration
- Project partners
 - Purpose of the project
 - Pilot
 - Development work
 - Action research
 - Partnership teacher training

THE PARTNERS

Helsinki Metropolia University of Applied Sciences

- The biggest university of applied sciences in Finland
- Well-being and functioning and Health and care

Espoo city

- The second largest city in Finland
- Esp. Senior services unit and recruiting unit

- Funding: ESR, Metropolia and the city of Espoo
- Total budget: 1 229 880 €
- 2008-2011

THE PURPOSE OF THE PROJECT

- to produce a win-win partnership model:

- renewable and innovative
- based on functioning interaction and cross-boundary learning environments
- enforces the common recognition, use and development of knowledge
- makes use of research information and good practices

CHALLENGES IN COOPERATION BETWEEN WORKING LIFE AND HIGHER EDUCATION:

- Weak collaboration practices: case-by-case, randomness, based on personal relations
- Cooperative experiences are not systematically evaluated and developed
- Working life and higher education feature two different stock of knowledge and know-how reserves
- There is an interactional and informational gap between working life and higher education
- There is no transfer in know-how

- There are no structures to transfer experience and tacit knowledge from senior workers to novices
- Working life does not systematically make use of the know-how or research and development abilities of higher education
- The employment and implementing of research findings is narrow, and only develops within the specific field
- Development work does not cumulate in working life
- The structures of recruitment and expertise exchange between working life and higher education are weak
- There are no shared anticipation practices between the ability needs of working life and the content, quality and quantity of education
- The working environments of higher education and working life are, for the most part, separate

Collaborative Intensity 2008 – 2011



Pilot

1. Patient safety

2. Discharge

3. Enabling occupation

Action Research

Data collection

- systematic literature review
- focus group interviews
- documents and diaries
- reflective discussions
- questionnaires

The Model of Partnership

1. Principle items

2. Structure items

3. Process items

Impacts

The teachers' further education programme

Nationwide reflection, spread and implementation structure

Distribution and Implementation of the Model of Partnership

DEVELOPMENT PLAN

1. Patient safety and medical treatment

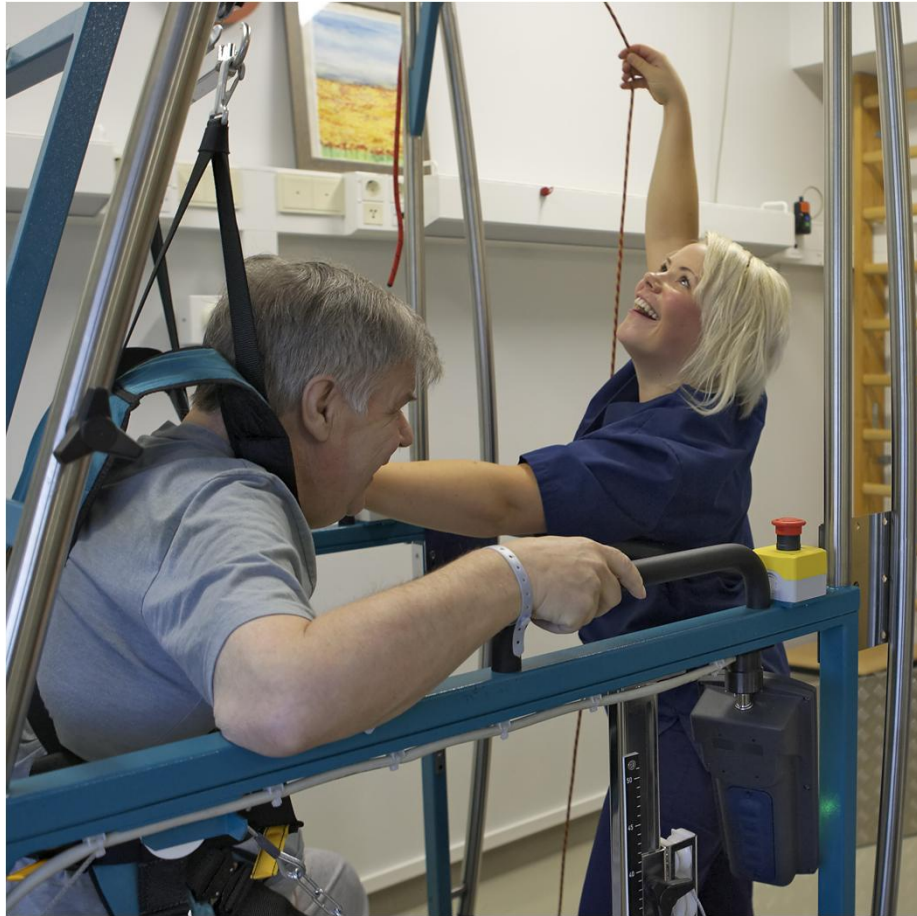
- Patient safety advancing working culture and a working order for the realization of safe medical treatment.

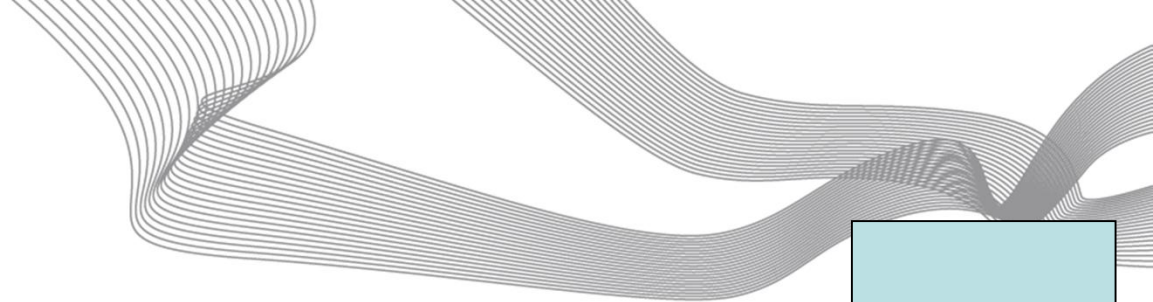
2. Discharge

- The multiprofessional model for service management based on patients' and relatives' needs in discharge process ,
- strengthening the cooperation between the Espoo hospital and home care as well as
- advancing the commitment of relatives.
- Additionally, a description of the structure of tasks for the hospital's social workers' work and development of collaborative ward based social work.

3. Enabling occupation

- A working model creating and making use of good rehabilitation and innovative working practices.

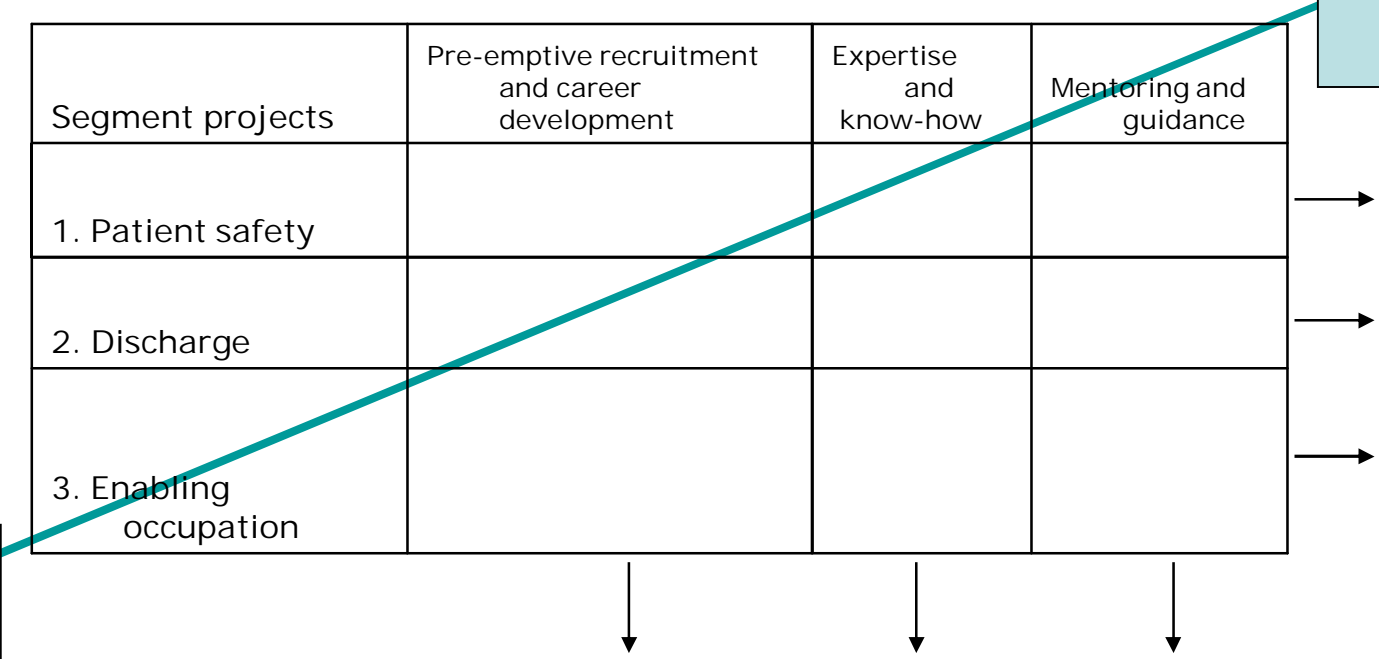




The Model of partnership

Segment projects	Pre-emptive recruitment and career development	Expertise and know-how	Mentoring and guidance
1. Patient safety			
2. Discharge			
3. Enabling occupation			

Researchers



THE ON GOING ACTIVITIES IN PILOT

- Multi-field segment project groups, in which the developers for working life and development teachers plan development work together
- The recognition and exchange of expertise and knowledge: work practice days for teachers, working life experts teaching at the university
- Shared training and development events
- Investigation of the starting point: information gathering included in study modules on the pilot departments, student thesis
- Mentoring/coaching groups
- The planning of trainer teacher activity
- Multi-field thesis workshops featuring staff from the pilot department
- Multi-field field placement tutoring
- Clinical teacher model's further development

THE ACTION RESEARCH: PHASE 1

SYSTEMATIC LITERATURE REVIEW

Purpose:

- To conceptualize and development of the partnership model for the pilot

Research questions:

- What kind of partnership models have been created to act in-between working life and higher education?
- What kind of factors advance and hinder this partnership?
- What kind of results has the development work yielded?

Databases and search results:

- Cinahl, PubMed, Eric
- 1012 title references, 205 abstracts, 44 full texts, 24 full texts for the final analysis
- 12. Description of source material
- Country of origin: USA 16, England 5

Publishing type:

- Systematic literature review 3
- Qualitative and quantitative studies 5
- Quantitative study 1
- Qualitative study 3
- Development reports 12

Year of publishing:

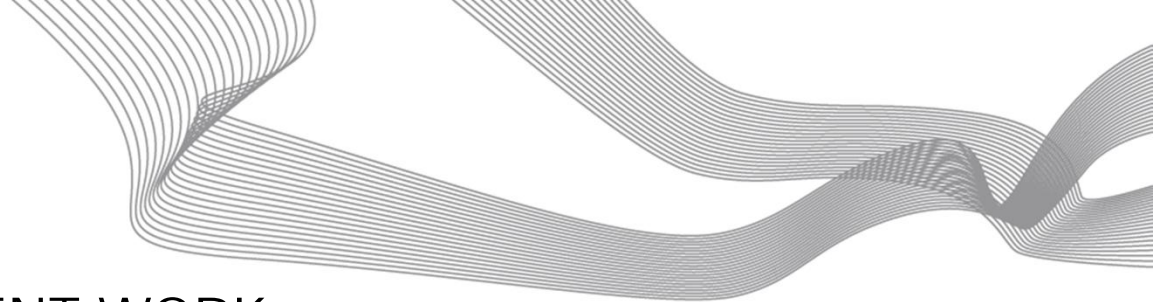
- The majority after the mid 2000's
- Year 2000: 1, year 2001: 1, year 2002: 2, year 2004: 4
- Year 2005: 2, year 2006: 4, year 2007: 8, year 2008: 2

CONCLUSIONS

- Evidence is weak
 - Based on knowledge of experience, case-by-case, the amount of study out of all publications is less than half
 - Showings mainly from the United States
- Descriptions emphasized in the results
 - of the advancing factors
 - of the development of expertise
- Recruitment and mentoring have received only little of attention
- Produced terms constructing partnership, which will be used in the building of the working model
- Creates an up-to-date comparison for international development work

THE REALIZATION OF THE PARTNERSHIP TEACHING TRAINING

- Research proposal reported
- 5 Universities of Applied Sciences, 15 AMK teachers
- 9 near periods (18 days)
- Expert lectures, coaching, producing information together: discussions, small group activity, stand-alone activity, kp-lab
- Themes include:
 - The dual layers of work life projects
 - Working spaces for teachers
 - Teachers as agents of transition
 - Development of knowledge



SUPPORT OF DEVELOPMENT WORK

- Discussions reflecting partnership teaching
- Reflecting upon the pilot activity and the research results from the project
- Producing material for researches for the production of the partnership model
- Implementing information relating to the partnership activity into one's work
- Presentations on the partnership concept in the universities of applied sciences taking part in the project



Thank you for your attention!

Project leaders
Project workers
Head of research
Researcher
Head of project