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Title: The Aesthetics as a Learning Media

Based on a contemporary definition of the aesthetics I will describe some vital potentials of children's participation in art based activities in early childhood education. In Denmark - maybe also in Finland? - we pay too little attention to the learning and social inclusion possibilities for all kinds of children through music-, drama- and visual art activities. These activities are often seen as recreation or simply as breaks between the 'harder' subjects in school. Still, new international research points out that good art education stimulates the children to learn more and generally to do better in their social life.